Call for Papers: Special Issue on Language Assessment in the Age of Artificial Intelligence

Introduction
In an era marked by rapid technological advancements, shifting educational landscapes, and the lingering effects of a global pandemic, language assessment has evolved significantly. This special issue aims to explore the multifaceted dimensions of language assessment, spanning from native languages (L1) to second languages (L2) and even third languages (L3). We invite scholars, researchers, and practitioners to contribute their insights into the intersection of language assessment, artificial intelligence, perceptions of assessment, and post-pandemic studies.

Topics of interest
We welcome contributions related to but not limited to the following themes in Spanish, English, French and Portuguese:

1. Advancements in AI-Driven Language Assessment: contributions that explore the role of artificial intelligence, natural language processing, and machine learning in revolutionizing language assessment techniques in different language skills and abilities.
2. Perceptions of Language Assessment: contributions that investigate the perceptions of students, educators, and stakeholders regarding the fairness, validity, and reliability of language assessments in diverse contexts.
4. Post-Pandemic Language Assessment Adaptations: contributions that analyze how the COVID-19 pandemic has reshaped language assessment practices, including remote testing, online proctoring, and equitable evaluation methods. Comparative studies pre-, while- and post-pandemic are welcome.
5. Technology and Assessment Equity: contributions that address issues of accessibility, fairness, and inclusivity in language assessment, especially in light of technology-driven changes.
6. Language Assessment for Specific Purposes: contributions that investigate language assessment tailored for specific domains such as academic, professional, or vocational contexts.
7. Cross-linguistic Comparisons: contributions that explore the challenges and opportunities in comparing language proficiency across different languages and language families.
Submissions guidelines

Prospective authors are invited to submit original research articles and review papers for the Special Issue on Language Assessment in the Age of Artificial Intelligence. Proposed abstracts should be submitted directly to the special issue guest editors Assistant Professor María Eugenia Guapacha and Professor Orlando Chaves at maria.guapacha@correounivalle.edu.co for initial consideration.

Please send a 500-word (maximum) abstract that describes the paper. Please supply references (not included in the word limit). The document should also include each author’s name, email address, affiliation, and a 50-word biographical statement. If abstracts are accepted, authors will be invited to submit full-length articles for double-blind peer review. Submissions should adhere to the journal’s guidelines. Authors should refer to the Revista Lenguaje website and author guidelines for details concerning the submission process.

Important Dates

Authors are expected to adhere to the timeline below.

- **Open call for papers and abstracts submission:** until March 15, 2024
- **Decision on acceptance of abstracts and invitation to full submissions:** March 20, 2024
- **Manuscript submission:** August 15, 2024
- **Reviewed manuscript submission:** December 20, 2024
- **Expected Publication:** first semester 2025